

# IXL Diagnostic Action Plan

Your most recent levels and recommendations as of 26 March 2025



Student: ~~XXXXXXXXXX~~

The IXL Real-Time Diagnostic shows you what you know and what you're ready to learn next. Work on your personalised skill recommendations until you reach excellence (90+). Visit the Real-Time Diagnostic often to see how your stats change and to get new recommendations!

Have questions about the Real-Time Diagnostic? Visit [uk.ixl.com/diagnostic-help](https://uk.ixl.com/diagnostic-help).

## Overall maths level



Maths strand levels and top recommended skills

### Number & Place Value



2 recommended skills

- Understanding integers >> 7SS
- Place values in whole numbers >> B7B

### Addition, Subtraction, Multiplication & Division



2 recommended skills

- Divide numbers ending in zeroes >> 2H4
- Multiply and divide integers >> 8DY

### Fractions, Ratio, Proportion & Rates



1 recommended skill

- Write equations for proportional relationships from tables >> UTM

## Algebra



🔗 1 recommended skill

- [Multiply using the distributive property >>](#) PZH

## Measurement



🔗 1 recommended skill

- [Area of compound figures >>](#) LXM

## Geometry



Keep diagnosing to receive skill recommendations.

## Probability & Statistics



🔗 3 recommended skills

- [Probability of simple events >>](#) 9PA
- [Identify statistical questions >>](#) XLU
- [Populations and samples >>](#) 7MN

## Overall English level



## Overall reading level



### English strand levels and recommendations

#### Reading Strategies



##### 🔗 5 recommended skills

- Use context to identify the meaning of a word >> 9VC
- Determine the author's point of view >> 9CV
- Determine the main idea of a passage >> AXN
- Distinguish facts from opinions >> 5AV
- Identify text structures >> 6PE

#### Vocabulary



##### 🔗 2 recommended skills

- Determine the meaning of domain-specific words with pictures >> 8GF
- Choose the antonym >> LP5

#### Writing Strategies



##### 🔗 3 recommended skills

- Choose the analysis that logically connects the evidence to the claim >> RXA
- Organise information by topic >> RU5
- Avoid double, illogical and unclear comparisons >> J5W

## Grammar & Mechanics

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960

1200

 3 recommended skills

- Identify and correct errors with compound and joint possession >> QKN
- Use dashes >> 9UZ
- Correct errors with commonly misspelled words >> 9R6